

Results for 2016

The information published below is related to the new standards from the outcomes of the 2015-16 academic year. As a result, comparisons are based on attainment against National benchmarks. The data is only related to the most recent cohort and cannot be compared to previous years as it was a different curriculum. In 2016 there were 12 Year 6 pupils.

Progress scores are compared to a national figure of '0'. The DfE has set up a Floor Standard for all Primary Schools at the end of Key Stage 2 with thresholds for schools to be above to meet the Floor Standard.

For 2016 outcomes, a school will be above the floor in Key Stage 2 if:

- At least 65% of pupils meet the expected standard in Reading, Writing or Mathematics

OR

- The school achieves sufficient progress scores in ALL THREE subjects. At least - 5 in Reading, - 5 in Mathematics and - 7 in Writing.

Key Stage 2

Results of Key Stage 2 Tests				
		Percentage at each level		
		Expected + attainment	Greater Depth	Progress Score
Reading	School	67%	25%	0.6
	National	66%	19%	0.00
Writing	School	83%	0%	0.8
	National	74%	15%	0.0
Maths	School	67%	0%	-0.8
	National	70%	17%	0.0
RWM combined	School	42%	0%	N/A
	National	53%	5%	N/A
GPS	School	67%	8%	N/A
	National	72%	22%	N/A

- The average scaled score in Reading and Maths combined was 101.8.
- The average scaled score for Reading is 102.8.
- The average scaled score for Maths is 100.9.

Key Stage 1

Results of Key Stage 1 Tests			
		Expected + attainment	Greater Depth
Reading	School	56%	17%
	National	74%	24%
Writing	School	50%	17%
	National	65%	13%
Maths	School	62%	22%
	National	73%	18%

KS2 Results for 2015:

2015 Key Stage 2 Results

% achieving Level 4 or above in Reading, Writing and Maths	85%
% making expected progress in English - Reading	85%
% making expected progress in English - Writing	100%
% making expected progress in Maths	77%
% achieving Level 5 or above in English - Reading	38%
% achieving Level 5 or above in English - Grammar, punctuation and spelling	46%
% achieving Level 5 or above in Maths	31%

*Please note that "SUPP" mentioned in the data means that the information has been suppressed because the underlying number is too small (as noted on DFE website)